

Mentor programme

Aarhus-model

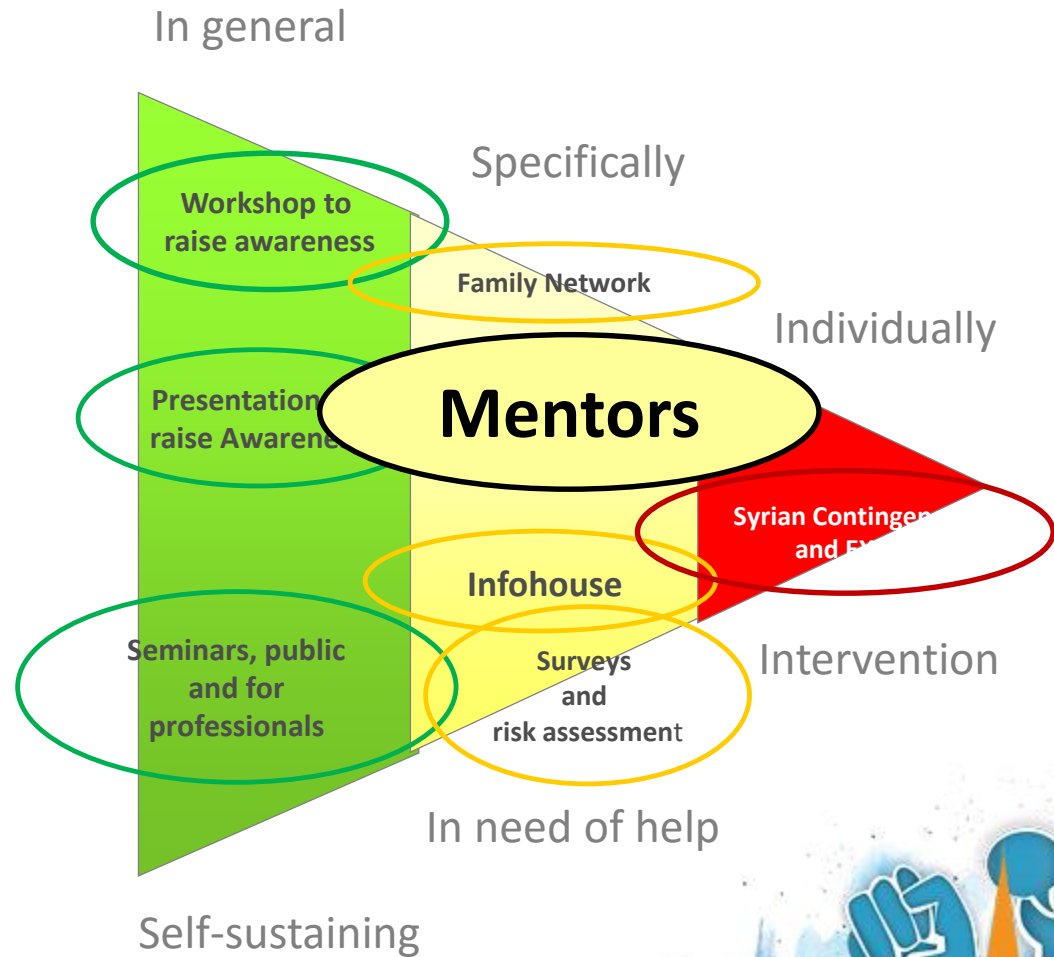
Thomas
Mentor since 2012

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- Protective Factors & resilience
- Inclusion (participation)
- Identity (purpose and meaning of life)
- Care and strong social bonds
- Positive group dynamics
- Life skills

- Risk Factors
- Push
- Exclusion (frustration, isolation, intolerance)
 - Poor living conditions
 - Personal or social crisis
 - Frustration, intolerance
- Pull
- Recruitment
 - Distorted forms of protective factors (e.g. rigid social identity, negative group dynamics, cult-like group dynamics, etc.)



History

- EU project funding in 2009 to a de-radicalisation project
- Project cooperation with the Municipality of Copenhagen, the Ministry of Social affairs, East Jutland Police and PET
- Mentor programme in Aarhus since 2011
- Cooperation with Professor Preben Bertelsen
- The project ended in the summer 2012
- Aarhus continued working with de-radicalisation

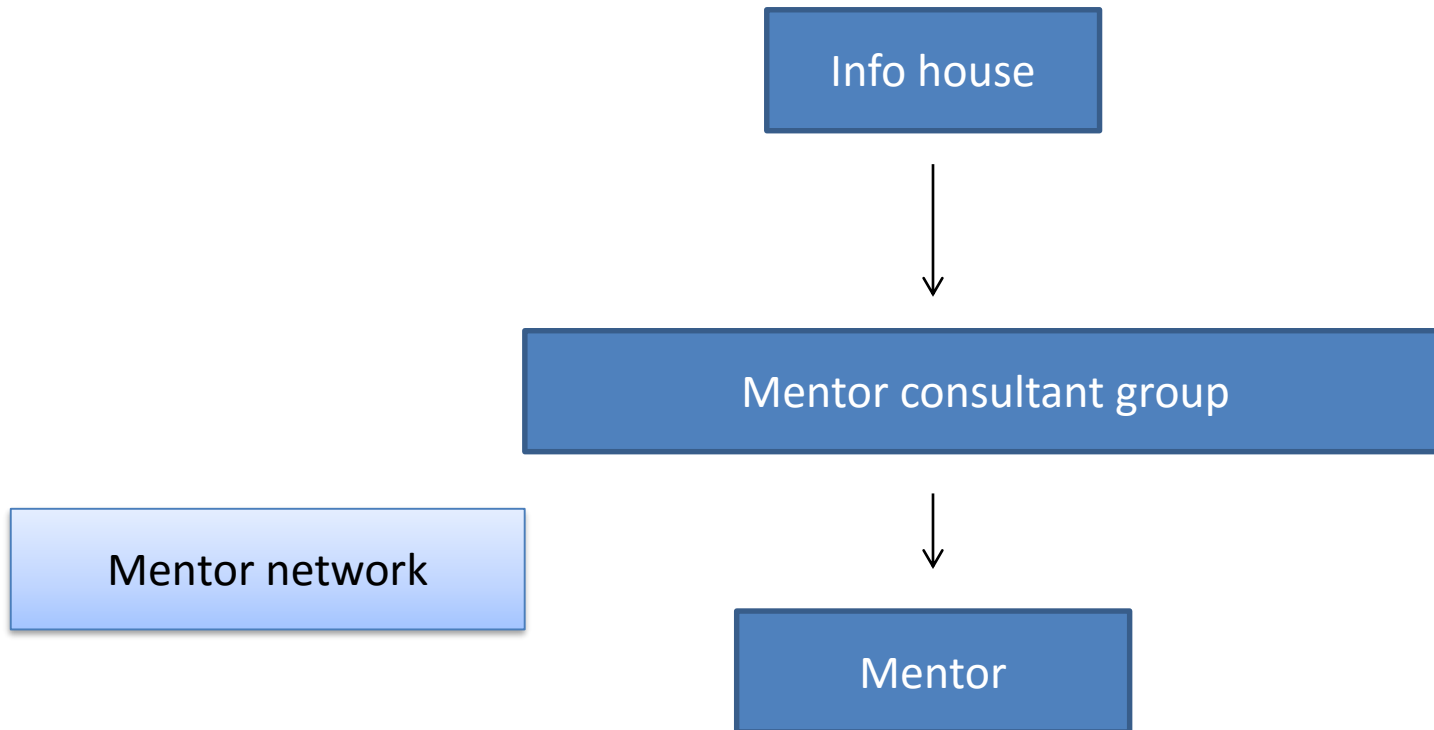
Who are the mentors?

- Some are specialised in religious radicalisation others in political radicalisation
- Difference in background and ethnicity
- Difference in age and gender
- Difference in profession; students, lawyers, public employees, high school teachers etc.

Education

- Recruitment
- The education is developed in cooperation with professor Preben Bertelsen
- It is based on Life Psychology
- It contains both theory and practical training
- Six day of education, over three weeks

Organisation



Working as a mentor

- Starting up
- Development and time perspectives
- "Closing down" a case.



Questions?

